

# WHY

**YOU** Make the Difference!

**YOU** have more opportunities with your child to build on their skills through various activities in your child's day, such as: meal times, dressing, playtime, bathing and bedtime.



## RESEARCH

says that the old “hands on” or “direct therapy” approach to early intervention is just not enough for young children.



The **BEST** intervention is done by the parents.

**“THERAPY”** can happen whenever you and your child interact throughout each day vs. the limited number of Early On® visits you receive each month.

# HOW

## What I do:



- Observe you and your child
- Show you strategies to use with your child
- Ask you questions
- Listen to you
- Provide feedback and share information

## What WE do together:



- Make plans about what you want to try with your child
- Brainstorm with you
- Practice strategies with your child

## What YOU do:



- Practice the new strategies with your child during and in between visits
- Let your provider know how it went
- What worked? What didn't?



# RESULTS

The **MORE** you use the strategies that you learn from Early On®, the faster your child will progress.



The **BEST** two indicators of PROGRESS are:



## TIME

(which, unfortunately, you have no control over)

and



## FREQUENCY

of strategies you use with your child (which, you have all the control over!)

During our home visits we politely request that you:



## TUNE IN

to what your child is doing or has to say.



## TURN OFF

electronics, including TV, phones, and games.

Your child doesn't know Early On® staff as well as they know you. It's best if it comes from you.

Early On® is here to help support you & add to your child's development.



800.327.5966  
[www.1800earlyon.org](http://www.1800earlyon.org)

**YOU** can be your child's most influential teacher and therapist.

*"The daily interactions between families and children have a much greater impact on child progress than do early intervention sessions."*

— Jung, 2003



**YOU** make the difference!



Ingham Intermediate  
School District

Early On